This pamphlet was created by the Idaho State Department of Education.



The information and resources were gathered through multiple partnerships including the National Center on Improving Literacy, Idaho Public Television, Idaho Commission for Libraries, Idaho Association for the Education of Young Children, and Idaho Parents Unlimited.











The research reported here is funded by awards to the National Center on Improving Literacy from the Office of Elementary and Secondary Education, in partnership with the Office of Special Education Programs (Award #:S283D16000). The opinions expressed are those of the authors and do not represent the views of OESE, OSEP, or the U.S. Department of Education.

For additional resources and supporting materials for this pamphlet please visit:

Supporting Students with Reading Needs

Supporting Students with Reading Needs

Cooking with a recipe teaches children to follow directions in order and supports reading comprehension.



COOKING UP UNDERSTANDING

Simple Interactions Can Build Reading Skills

Resources to Support Everyday Reading

You can support your student with reading needs by downloading an app, reading a book, or visiting a website to learn more. It only takes a moment!

APPS & ASSISTIVE TECHNOLOGY (AT)



Issa's Edible Adventures

Is your little one an aspiring chef? Download Issa's Edible Adventures today and explore the excitement of a working restaurant kitchen while learning about foods from around the world! (PK-Grade 1)

BOOKS



"Thank You Omu!" by Oge Mora (PK-Grade 2)

"Stone Soup" by Marcia Brown (K-Grade 4)

"The True Story of the 3 Little Pigs" by Jon Scieszka (rhymes with Fresca) (Grade 1 up)

WEBSITES



Comprehension

www.readingrockets.org

5 Great Reasons to Cook with Your Kids

www.healthychildren.org

MINDFUL MINUTE



Cooking Up Understanding: Simple Interactions Can Build Reading Skills

Cooking Up Understanding

Three Steps to Build Reading Skills

1. PREVIEW



Preview what will be in the text before you start reading together.

I don't think we have two cups of all these ingredients.

2. DISCUSS



Discuss what is happening in the text during reading.

The first ingredient is raisins.

3. SUMMARIZE



Summarize or tell what happened in the story after reading.

So we added our ingredients and mixed them together.